Expanding Employer Partnerships

Working with employers and industry associations across New York, the community colleges of the State University of New York aligned systems to validate and standardize curricula, implement learn-and-earn strategies, raise awareness of industry sectors, and facilitate job placement. Employer partners report that the partnership has improved how they recruit and train employees across the state.

Building Career Pathways

Working with employers in advanced manufacturing and energy, two initiatives in Illinois developed statewide industry-aligned career pathways that help adult workers learn new skills to fill high-demand jobs. These programs established common curricula across the state’s community colleges, consistent articulation agreements with state universities to create smooth pathways from certificates to associate’s to bachelor’s degrees, and strengthened student support systems to improve overall results.

Establishing Registered Apprenticeships

The Michigan Coalition of Advanced Manufacturing established a statewide system for manufacturing education that aligns curriculum and adds national certifications in mechatronics, production, and welding. These programs will be sustained through newly established Registered Apprenticeships.

Boosting Completion and Strengthening Prior Learning Assessment

Colorado was able to reduce the time students spend in developmental education before embarking on college-level coursework to one semester and eliminate the requirement entirely for some students. In addition, a new policy helps students receive credit for prior learning, whether in school or on the job, accelerating the pace to completion for adult students statewide.

Strengthening Workforce Partnerships

In Missouri, TAACCCT strengthened collaboration between the state’s community colleges and the public workforce system have resulted in coordinated outreach to employers and stronger services for jobseekers. This initial collaboration is being codified through memoranda of understanding that define regional partnerships across the state.

State consortia grants, which represent more than half of the TAACCCT investment, have driven the development of far-reaching systems involving college, government, and employer stakeholders in areas ranging from curriculum design to pathways development and policy reform. These state consortia have also spurred transformational policies related to developmental education and credit for prior learning, making it easier and faster for adult learners to earn industry-recognized credentials. TAACCCT investments are expanding colleges’ capacity to deliver education and career training programs to unemployed workers and other adult learners.