



EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR



Strengthening Community Colleges Training Grants (SCC) Prospective Applicant Webinar

July 28, 2020

Tips for viewing this webcast

- ▶ You should have a hard copy of the FOA when viewing this Webcast
- ▶ When applying for ETA competitive grants, use our Web-Based Toolkit for Prospective Applicants:
[https://www.workforcegps.org/resources/2016/05/27/14/00/Applying for ETA Competitive Grants- A Web-Based Toolkit-
for Prospective Applicants](https://www.workforcegps.org/resources/2016/05/27/14/00/Applying%20for%20ETA%20Competitive%20Grants-%20A%20Web-Based%20Toolkit%20for%20Prospective%20Applicants)



Today's Speakers

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Today's Speakers

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Key SCC FOA Areas of Focus

- ✓ Program Purpose and Design, and Expected Outcomes
- ✓ Eligibility, Partnerships, and Priority Consideration
- ✓ Application Submission Requirements

Program Purpose and Design, and Expected Outcomes

Program Purpose

The Strengthening Community Colleges Training Grants program aims to:

- ▶ Increase the capacity and responsiveness of community colleges to address the skill development needs of employers and dislocated and unemployed workers, incumbent workers, and new entrants to the workforce;
- ▶ Offer this spectrum of workers and other individuals accelerated career pathways that enable them to gain skills and transition from unemployment to (re)employment quickly; and
- ▶ Address the new challenges associated with the COVID-19 health crisis that necessitate social distancing practices and expanding online and technology-enabled learning and migrating services to a virtual environment.

Program Design

As part of program design, all applicants must design workforce development strategies that incorporate:

- ▶ Core Elements:
 - ▶ Single institutions must address Core Elements 1-4.
 - ▶ Consortium leads must address Core Elements 1-5.
- ▶ Results-based design
- ▶ Third-party evaluation
- ▶ Sustainability plan

Program Design (continued)

Core Elements

- ▶ Core Element 1: Evidence-based Design
- ▶ Core Element 2: Sector Strategies and Employer Engagement
- ▶ Core Element 3: Enhanced Career Pathway Programs and Accelerated Learning Strategies
- ▶ Core Element 4: Strategic Alignment with the Workforce Development System
- ▶ Core Element 5: Innovative Systems Change. Consortium applicants (only) must propose strategies in one of the following focus areas:
 - ▶ Option A: Accelerated Learning Pathways; or
 - ▶ Option B: Statewide Data Integration and Use

Program Design (continued)

Result-based design

- ▶ Gap Analysis
- ▶ Logic Model
- ▶ Project Work Plan

Third-party evaluation

- ▶ Detailed procurement work plan
- ▶ Draft Detailed Evaluation Design
- ▶ Final Detailed Evaluation Design

Sustainability Plan

Program Design (continued)

USDOL Clearinghouse for Labor Evaluation and Research (CLEAR)

<https://clear.dol.gov/>

- ▶ **Community college topic area:** <https://clear.dol.gov/topic-area/community-college>
- ▶ **Causal evidence review guidelines:**
https://clear.dol.gov/sites/default/files/CLEAR_EvidenceGuidelines_V2.1.pdf
- ▶ **Implementation study review guidelines:**
https://clear.dol.gov/sites/default/files/CLEAR_Operational%20Implementation%20Study%20Guidelines.pdf

USDOL Completed Studies on TAACCCT:

<https://www.dol.gov/agencies/oasp/evaluation/completedstudies>

Expected Outcomes

Single Institution Applicants

- ▶ Capacity Building Performance Outcomes. Applicants will specify grant-specific targets for outcomes in three outcomes areas:
 - ▶ Sector Strategies and Employer Engagement
 - ▶ Enhanced Career Pathway Programs and Accelerated Learning Strategies
 - ▶ Strategic Alignment with the Workforce Development System
- ▶ Participant Training and Employment Tracking: Applicants will also track and report eight participant outputs/outcomes for a selected cohort of students throughout their grants, using DOL's Workforce Innovation Performance System (WIPS).
- ▶ **The three capacity-building performance outcomes targets (and the related outputs, milestones, and deliverables in the work plan) form the basis of the Department's assessment of grantee performance.**

Expected Outcomes

Consortium Applicants

- ▶ Consortium applicants will specify two grant-specific targets within each of the following four outcomes areas, for a total of eight grant-specific targets:
 - ▶ Sector Strategies and Employer Engagement
 - ▶ Enhanced Career Pathway Programs and Accelerated Learning Strategies
 - ▶ Strategic Alignment with the Workforce Development System
 - ▶ Innovative Systems Change. Applicants will select the two outcomes under the option for Core Element 5 that they chose for the FOA:
 - *Accelerated Learning Pathways*
 - *Statewide Data Integration and Use*
- ▶ **The eight systems change performance outcomes targets (and the related outputs, milestones, and deliverables in the work plan) form the basis of the Department's assessment of grantee performance.**

**Award Information, Eligibility,
Partnerships, and
Priority Consideration**

Award Information

- ▶ Approximately \$40 million to fund approximately 8-16 grants
- ▶ Single institution applicants may apply for a ceiling amount of up to \$2 million
- ▶ Consortium lead applicants may apply for a ceiling amount of up to \$5 million
- ▶ The minimum for both types of applicants is \$1 million

Eligible Lead Applicants

- ▶ The eligible lead applicant must be a community college that is a public institution of higher education (IHE) as defined in Section 101(a) of the Higher Education Act and whose most common degree awarded is an associate degree.
- ▶ The lead applicant must apply as one of the following:
 - ▶ Single institution lead; or
 - ▶ Consortium lead representing a consortium of IHEs.
 - Consortium members may include community colleges and public and private, non-profit four-year IHEs, as defined in section 101(a) of the Higher Education Act.
- ▶ Single institution applicants will undertake capacity building at one institution. Consortium applicants will undertake capacity building and systems change within one state, or across one or more community college districts within a state.
- ▶ Both single institution and consortium leads must partner with required partners to form an SCC Partnership (see next slide).

The SCC Partnership

- ▶ This program will award grants to an SCC partnership of public and private sector entities.
- ▶ A **single institution** applicant's SCC Partnership will be comprised of:
 - ▶ Lead applicant;
 - ▶ Required workforce development system partner(s);
 - ▶ Required employer partners; and
 - ▶ Any optional partners.
- ▶ A **consortium** applicant's SCC Partnership will be comprised of:
 - ▶ IHE consortium members, including the lead applicant;
 - ▶ Required IHE coordinating entity;
 - ▶ Required workforce development system partner(s);
 - ▶ Required employer partners; and
 - ▶ Any optional partners

Required Partners

- ▶ Both consortium and single applicants:
 - ▶ **Workforce Development System:** one or more partners from the publicly funded workforce development system; and
 - ▶ **Employer Partners:** an industry/trade association or a consortium of at least three employers.

- ▶ In addition, consortium applicants (only) must include:
 - ▶ **IHE Consortium;** and
 - Statewide: DOL encourages inclusion of all or a majority of community colleges in a state
 - District-based: all colleges within the district(s), but no less than three colleges across one or more geographically contiguous districts.
 - ▶ **IHE Coordinating Entity:** at least one state-level or community college district-level entity that is responsible for regulating, governing, advising, and/or coordinating the IHE in the consortium.

Optional Partners

- ▶ Optional partners that can support and advance the work of the SCC Partnership include (but are not limited to) the following:
 - ▶ State Apprenticeship Agencies
 - ▶ Federally funded programs, such as Adult Education and Perkins
 - ▶ American Job Center operators
 - ▶ Economic development agencies
 - ▶ Labor-management organizations
 - ▶ Community-based organizations that provide social support and/or wrap-around services
 - ▶ Foundations and philanthropic organizations

Priority Consideration

- ▶ Applicants that demonstrate, in their abstract, that at least one census tract within their physical service area is designated by the Secretary of Treasury as a qualified Opportunity Zone will receive two bonus points toward their overall application score.
- ▶ More information on Opportunity Zones is available at <https://www.irs.gov/newsroom/opportunity-zones-frequently-asked-questions>

Comparing FOA Requirements: Single and Consortium Applicants

FOA Category	Single Institution Applicants	Consortium Applicants
Funding Range	\$1 million to \$2 million	\$1 million to \$5 million
Project Focus	Capacity building at one institution	Capacity building and systems change within one state, or across one/more community college districts within a state
Eligible Lead Applicant	Single institution lead community college	Lead community college representing a consortium of Institutions of Higher Education (IHEs)
Required Partners	<ul style="list-style-type: none"> • Workforce development system partner(s) • Employer partners <p><i>Plus any optional partners</i></p>	<ul style="list-style-type: none"> • IHE consortium members • IHE coordinating entity(ies) • Workforce development system partner(s) • Employer partners <p><i>Plus any optional partners</i></p>
Expected Outcomes	<ul style="list-style-type: none"> • Capacity Building Performance Outcomes in three outcomes areas (three outcomes in total) • Tracking of eight participant outputs/outcomes for a selected cohort of students 	Capacity Building and Systems Change Performance Outcomes in four outcome areas (two each, for a total of eight outcomes)

Application Submission Requirements

Content and Form of Application Submission

Section IV.B

- ▶ SF-424 Application For Federal Assistance
- ▶ Project Budget (SF-424A and Budget Narrative)
- ▶ Project Narrative
- ▶ Attachments to the Project Narrative

SF-424 and Project Budget

Section IV.B.1 and Section IV.B.2

- ▶ SF-424 Application For Federal Assistance
 - ▶ DUNS number
 - ▶ Must register with SAM
- ▶ Project Budget
 - ▶ SF-424A: Budget Information Form
 - ▶ Budget Narrative

Project Narrative

Section IV.B.3.A

- ▶ Guidelines are found in Section IV.B.3.A, Project Narrative
- ▶ The Project Narrative is limited to 25 double-spaced single-sided 8.5 x 11 inch pages with Times New Roman 12 point text font and 1-inch margins. You must number the Project Narrative beginning with page number 1.
- ▶ Evaluated using the evaluation criteria identified in Section V.A

Attachments to the Project Narrative

Section IV.B.4

In addition to the Project Narrative applicants must submit attachments.

- ▶ Must be clearly labeled as Attachments.
- ▶ Only Attachments listed in Section IV.B.4 of the FOA are excluded from the page limit.
- ▶ No additional materials will be considered.
- ▶ See Section IV.B.4 for information on valid attachment file names.

Application Screening Criteria

Section III.C.1

Application Requirement	Instructions
The deadline submission requirements are met	Section IV.C
Eligibility	Section III.A
If submitted through Grants.gov, the components of the application are saved in any of the specified formats and are not corrupt. <i>(We will attempt to open the document, but will not take any additional measures in the event of problems with opening.)</i>	Section IV.C.2
Application for Federal funds request does not exceed the ceiling amount of \$2 million for single institutions or \$5 million for consortium leads, nor is it less than \$1 million for either type of applicant.	Section II.A
SAM Registration	Section IV.B.1
SF-424, Application for Federal Assistance	Section IV.B.1
SF-424 includes a DUNS Number	Section IV.B.1
SF-424A, Budget Information Form	Section IV.B.2
Budget Narrative	Section IV.B.2
Project Narrative	Section IV.B.3

Criteria

Section V.A

Criterion for Applicants	Points (maximum)
1. Statement of Need (See Section IV.B.3.a. Statement of Need)	6 total
1. Expected Outcomes and Outputs (See Section IV.B.3.b. Expected Outcomes and Outputs)	36 total
1. Project Design (See Section IV.B.3.c. Project Design)	20 total
1. Organizational, Administrative, and Fiscal Capacity (See Section IV.B.3.d. Organizational, Administrative, and Fiscal Capacity)	8 total
1. Past Performance – Programmatic Capability (See Section IV.B.3.e. Past Performance – Programmatic Capability)	28 total
1. Budget and Budget Justification (See Section IV.B.2. Project Budget)	2 total
1. Opportunity Zones – Bonus Points (See Section I.C. Geographic Scope)	2 total
TOTAL	102

Proposal Submission

Section IV.C

Applications must be received by 4:00 p.m. (ET) on the closing date

Method of Submission

- ▶ Regular Mail
- ▶ Overnight Mail
- ▶ Hand Delivery
- ▶ Online at www.grants.gov
- ❖ Reference **FOA-ETA-20-07**



For More Information

FAQs: <https://www.dol.gov/agencies/eta/skills-training-grants/scc>

Check back frequently for new ones

Questions: Drew Canger

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Thank You!



Need help? Email: Support@workforceGPS.org