

2017 ROUND 4 TAACCCT CONVENING

September 26-27, 2017 • Washington, DC

GRANTEE SHOWCASE

*All showcase sessions will be held in the Great Hall.
Numbers on the tables will identify each session location.*

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1: IT TAKES A VILLAGE: INTEGRATING CONTEXTUALIZED LEARNING IN A PATHWAY

Emmanuelle St. Jean, Project Director, Healthcare Administration, University of the District of Columbia
Ama Takyi-Larea, Senior Technical Specialist, ICF International

The University of the District of Columbia Community College offers stackable credentials in several industries, including health care administration, to move students into high-wage jobs. Learn how UDC added contextualized learning components to its health care administration pathway to improve literacy, numeracy, cultural competency, and soft skills alongside the traditional vocational training.

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2: A WORKFORCE SOLUTION WITH THE POWER TO TRANSFORM

Troy Simpson, Director of Advanced Manufacturing, Danville Community College

Working with strategic partnerships, Danville Community College has been able to create a first-of-its-kind progressive training model that expands career pathways beginning in high school to an advanced third-year program. The program sets a new standard in the preparation of students for the demands of advanced manufacturing companies and serves as a national training facility. Come hear how this strategic partnership can be replicated for your college.

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3: TAKING THE PRE-APPRENTICESHIP APPROACH TO GET EMPLOYER BUY-IN FOR TRAINING PROGRAMS

Rajive Ganguli, Professor, University of Alaska Fairbanks

Alaskan employers typically recruit, select, and make conditional job offers to participants in a miner training program at the University of Alaska Fairbanks (UAF). Some also partnered with UAF to create the nation's only mining mill operator program, a program created by combining doctoral-level expertise in one area at UAF with community college expertise in another area. The same employers also helped develop a simulator for mining mill operator training. This presentation discusses the pre-apprenticeship type of approach followed by these programs and the resulting buy in from employers.



4: MISSOURI'S WORKFORCE INNOVATION NETWORKS (MOWINS) SCALING MODELS

Dawn Busick-Drinkard, MoWINS Statewide Grants Director, Missouri Community College Association

John Cosgrove, Partner, Cosgrove and Associates

Maggie Cosgrove, Partner, Cosgrove and Associates

Learn the scaling secrets of this consortium through examples from single institutions and the entire statewide consortium, and the roles played by college leaders and partners. MoWINS evaluators will also share how national evidenced-based success models were piloted in Missouri.



5: SMALL TOWN, SLIM PROSPECTS, BIG IMPACT

Alane Jennings, Grant Manager, Southwestern Oregon Community College

Tired of the same old job fair format? Come learn about "The Hiring Forum," Southwest Oregon Community College's nontraditional approach that brings employers and students together in rural Oregon. This presentation will include a demonstration of gaming strategies for upping the fun factor, along with implementation details and an event planning timeline.



6: BUILDING A COMPETENCY-BASED HYBRID OPEN-LAB MODEL FOR APPLIED TECHNOLOGY COURSES

Sarah Stubblefield, Grant Manager, TAACCCT, Northwest State Community College

Hybrid for technical courses!? Yes! Northwest State Community College has launched a hybridized competency-based learning method that has employer partners excited. Learn how to successfully accelerate learning with more hands-on experience through simulations, open labs, practice quizzes, and embedded videos to supplement learning. NSCC adds knowledge and hands-on assessments for accountability, and even tracks "seat time" for our unionized students.



7: THE CASE FOR CAREER COACHING AND ADVISING: IMPACT AND SUSTAINABILITY

Marco Anglesio, Assistant Director, Pennsylvania's Advanced Training and Hiring (PATH)



Intensive and "intrusive" advising has well-documented positive impacts on outcome measures. It is also a high-cost, high-effort intervention that is not always sustainable outside of grant-funded programs. The Northeast Pennsylvania Community College Consortium for Integrated Learning has adopted a less intensive intervention using career coaches integrated into programs of study, and believes that this integration has measurable benefits, which are also sustainable outside of grant funding and in the long term.



8: SKILLS2WORK IMPACTCOMMUNITY: INCREASING CONNECTIVITY IN A FRAGMENTED ENVIRONMENT

Christian Lagarde, Project Manager, Workforce and Economic Development, American Association of Community Colleges and TAACCCT Learning Network

Matt Springer, Great Falls College, Montana State University

Do you have industry engagement best practices to share or want to hear about other "under-the-radar" strategies? Come hear what the Skills2Work IMPACTCommunity is doing to support your work.



9: LESSONS LEARNED FROM BUILDING ILLINOIS' BIOECONOMY CONSORTIUM: STRATEGIES, TOOLS, AND SUSTAINABILITY

Courtney Breckenridge, Project Manager, NCERC - Building the Illinois Bioeconomy

Diana Nastasia, Faculty Fellow, Project Management Associate, Southern Illinois University Edwardsville

This session will provide an overview of replicable lessons learned by this consortium, with a focus on industry and the data-driven strategies and tools they applied to the partnership, programs, target audiences, and sustainability efforts.



10: USING DIGITAL GAME-BASED LEARNING TO CREATE CYBER TALENT

Terrance Campbell, Project Director, Wayne County Community College District

James Robinson, Provost, Workforce Development, Wayne County Community College District



ISACA, a nonprofit information security advocacy group, predicts there will be a global shortage of two million cybersecurity professionals by 2019. This discussion will be focused on how the community college district designed a cybersecurity career pathway that integrates simulations and digital game-based learning to meet the demand.



11: STORYTELLING STRATEGIES AND TOOLS TO SUSTAIN TAACCCT INNOVATIONS

Kathy Spada, Northcentral Technical College

Nicolette van der Lee, Program Coordinator, University of Hawaii Maui College

Come learn how storytelling complements formal reporting and how you can easily tell your project's story in national forums and for varieties of audiences. With guided assistance from peers in the StoryTelling Network—one of the SkillsCommons IMPACTcommunities—TAACCCT grantees can deliver stories to wide audiences through webinars, blogs, podcasts, strategic illustrations, and other venues.



12: SUPPORTING NEW ADJUNCTS, LEADING TO STUDENT SUCCESS: IE2ET

Karen Cowell, Ambassador, SkillsCommons

Brenda Perea, Director, Workforce, SkillsCommons

A premium is placed on faculty with industry expertise in many career education programs, yet little attention is paid to how to build teaching skills to these new faculty, despite what we know about the impact of good teaching methods on student learning. Join a discussion about new faculty development resources, developed by the Industry Expert to Expert Teacher (IE2ET) IMPACTCommunity, organized by SkillsCommons. Their new curriculum and resources will help you build the teaching skills of faculty new to the classroom.



13: DIY WORKFORCE DEVELOPMENT

Kristen Benedict, Chair, Central Arizona College
Julie Leonard, Site Director, Central Arizona College
Sandra Zires, Central Arizona College

Have you wondered how to build a strong sustainable workforce? Prepare to roll up your sleeves and learn from a team of experienced masters. This will be a hands-on presentation including how to build advisory boards, develop the right curriculum, keep students active and on track, keep your sanity through the process, and identify funding options. Hear how it's working for Central Arizona College's workforce partners, economic development partners and businesses.



14: HAVE IT YOUR WAY. FLEXIBILITY IS KEY WITH CU SUCCEED TRAININGS

Monty Johnson, Academic Dean and Career/Technical Grants Coordinator, Minnesota State Community and Technical College
GL Tucker, Minnesota State Community and Technical College

Out of necessity, the CU Succeed grant needed to increase its flexibility of educational deliveries, resulting in credential attainments far higher than expected. Listen to see how Minnesota State dealt with adversity and created a system that created multiple trainings simultaneously out of one mobile lab; how training aids were used to increase industry exposure with industry training; and how mobile labs expanded training across the region.



15: EMPLOYER INVOLVEMENT IN NORTH DAKOTA'S TREND GRANT

Emily Cash, TREND Director, Bismarck State College

In this session, hear about some of the successes TREND's four colleges in North Dakota have had in engaging employers in internship programs, job fairs, and participating in the TREND Consortium's Industry Advisory Council.



16: SUPPORTING YOUR SUCCESS WITH SKILLSCOMMONS

Rick Lumadue, Associate Director/Grantee Relations, California State University-MERLOT

Learn how SkillsCommons resources can help assist you in preparing and submitting your Open Educational Resources grant deliverables to the TAACCCT repository, SkillsCommons.org.



17: BUILDING A SUCCESS NETWORK FOR STUDENTS ONLINE

Meagan Brock, Student Success Coach, Hazard Community and Technical College
Rebecca Thorpe, Outreach & Placement Specialist, Hazard Community and Technical College

The flexibility of online learning brings challenges for many students. Learn how this college designed and implemented a Success Network with an online "hub" to connect students to the support and resources needed to help them thrive in the online environment and beyond.



18: TAACCCT SUSTAINABILITY TOOLKIT

Erica Acevedo, Senior Program Manager, Jobs for the Future, TAACCCT Learning Network

This session will introduce the TAACCCT Sustainability Toolkit, and the framework it provides to help teams of community college staff identify a vision for the sustainability of their grant-funded innovations, methods to sustain those elements, and the steps involved in moving toward sustainability.